

MSW Handbook

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Fields of Practice and Electives

Fields of Practice

The mission of the MSW program is to prepare social workers for leadership in the profession and for advanced social work practice in one of two concentrations: Family-Centered Practice and Integrated Practice. Both concentrations allow students to develop advanced skills to work with families and communities and advocate for social change.

In addition, students have many opportunities to develop expertise with specific populations through electives. Electives are organized into several fields of practice that are divided into five broad areas: Aging and End-of-Life, Children and Families, Clinical Practice, Leadership and Social Justice Practice, and Higher Education (see Table 1).

Students are **NOT** required to select a specific field of practice but may find the information in this guide helpful when selecting electives.

Students **MUST** enroll in at least one elective that is directly related to and prior to their Advanced Practicum.

Planning for a Field of Practice

Students pursuing a specific credential, such as a certificate, should meet with the contact person listed in Table 1 prior to or during their first semester to determine whether and when they can complete the courses for a credential.

Regardless of whether you are pursuing a specific credential, it is important to understand:

- Many electives are offered once a year or, sometimes, every other year.
- An elective may not be offered at all School of Social Work centers.
- An elective may be cancelled due to low enrollment.
- Many electives are offered during summer session only.
- Academic advisers do not know whether an elective course will be offered prior to its posting on MyUI. If you need information about a course to decide whether to pursue a field of practice, please contact Kate Kemp who may have information about whether and when a course will be offered in the future.

Fields of Practice

Students pursuing a credential should meet with the contact person (listed below) before or during their first semester to determine whether and when they can complete the courses for a credential. Program Administrator Kate Kemp is available to consult on all fields of practice, including anticipated course offerings (kate-kemp@uiowa.edu or 319-335-1254). Please note the School may offer an elective every other year or cancel an elective due to low enrollment.

Field	Level	Semester Hours ^a	Credential	Availability	Courses Online	Credentialing Organization	Specialized Practicum	Primary SSW Contact
Resilience and Trauma-Informed Practice								
Resilience and Trauma-Informed Practice	Grad	9	Certificate of Completion	All Centers	All	University of Iowa	Yes	yvonne-farley@uiowa.edu
Aging and End-of-Life Practice								
Aging & Gerontological Social Work Practice	Grad	9	None	Contact adviser	Some	N/A	No	Adviser
Aging and Longevity Studies	Grad	12	Certificate	All Centers	All	University of Iowa	Recommended	mercedes-bern-klug@uiowa.edu
End-of-Life Care	Grad	11-12	Certificate of Completion	IC	Some	School of Social Work	Yes	yvonne-farley@uiowa.edu
Children and Families Practice								
Child Welfare Practice	UG Grad	9	None	Contact adviser	Some	N/A	No	Adviser
Juvenile Justice Practice	UG Grad	9	None	Contact adviser	Some	N/A	No	Adviser
School Social Work	Grad	13-14	Endorsement	All Centers	Some	State of Iowa	Yes	kate-kemp@uiowa.edu
Clinical Practice								
Health and Mental Health Practice	Grad	9	None	Contact adviser	Some	N/A	No	Adviser
Alcohol and Drug Counseling	UG Grad	8-12	Certification	All Centers	All	State of Iowa	Yes	kate-kemp@uiowa.edu
Couples and Family Therapy	Grad	10	Membership	IC	Some	AAMFT	Yes	kate-kemp@uiowa.edu
Organizational Leadership								
Organizational Leadership	Grad	9	None	All Centers	All	N/A	No	Adviser
Higher Education								
Higher Education	Grad	9	None	Contact adviser	Some	N/A	No	man-guo@uiowa.edu
MSW/Ph.D. in Social Work	Grad	52	MSW/Ph.D.	IC	Some	CLAS	Yes	man-guo@uiowa.edu
Degrees and Certificates in Collaboration with Other Colleges								
Leadership Studies ^b	Grad	12	Certificate	DM, IC, QC	None	College of Business	No	SW: kate-kemp@uiowa.edu Business: jill-tomkins@uiowa.edu
Public Health	Grad	6-18	Certificate	All Centers	All	College of Public Health	No	SW: kate-kemp@uiowa.edu Business: lexie-just@uiowa.edu
Studies in Law (LSAT not required)	Grad	18-30	MA Degree	IC	Some	College of Law	No	SW: kate-kemp@uiowa.edu Law: christina-bohannan@uiowa.edu
Urban & Regional Planning (GRE encouraged)	Grad	26-38	MS Degree	IC	Some	University of Iowa	No	SW: kate-kemp@uiowa.edu

Note. Other joint degrees: MSW/JD, and MSW/MBA. ^a Excludes semester hours required for the MSW degree, including practicum hours.

Resilience and Trauma-Informed Practice Graduate Certificate of Completion

The Resilience and Trauma-Informed Practice Certificate of Completion prepares students for competent trauma-informed practice with individuals, families, groups, organizations, and communities in all service settings. Many studies document the widespread prevalence of trauma exposure and its lasting impact across the life course on all populations served by social workers. The intersection of socioeconomic status, race, gender, sexual orientation, religion, and national origin adds to the inherently complex impact of trauma exposure. The Certificate of Completion requires 9 s. h. Contact the coordinator for an application.

Contact: Yvonne Farley, Certificate Coordinator, at yvonne-farley@uiowa.edu

Required: Take both courses

SSW:3700: Introduction to Resilience and Trauma-Informed (3 s. h.)

SSW:5250 Resilience and Trauma-informed Interventions with Individuals (3 s. h.)

Selectives: Choose 3 s. h.

SSW:3797 Child Welfare Policy and Practice (3 s. h.)

SSW:5200 Grief Work with Individuals and Families (3 s. h.)

SSW:5240 Trauma-Informed Family Practice and Resilience (3 s. h.)

SSW:6224 Spirituality and Ethics in Social Work Practice (2 s. h.)

SSW:7271: Individual Study: Certified Sexual Assault Counselor (1 s. h.)

SSW:7271: Individual Study: Volunteer Training at Family Violence Center (1 s. h.)

Another course with approval of the Certificate Coordinator

Register for:

SSW:7292, 7295, or 7296: Advanced Practicum (10-12 s. h.). The Director of Field Education will approve the practicum with input from the Certificate Coordinator. Contact them for a list of practicums.

SSW:7293 or 7297: Advanced Practicum Seminar. The Certificate Coordinator encourages students to complete their practice evaluation on or with clients affected by trauma.

Aging and End-of-Life Care

Aging and Gerontological Social Work Field of Practice

Contact: Mercedes Bern-Klug, Director of the Aging and Longevity Studies Program, at mercedes-bern-klug@uiowa.edu. Professors May Guo, Yi Wang, Nadia Sabbagh-Steinberg, and Dean Sara Sanders are also available to advise students interested in this field of practice.

Strongly Recommended:

SSW:3135/ASP:3135	Global Aging (3 s. h.)
SSW:3786/ASP:3786	Death & Dying: Issues Across the Life Span (3-4 s. h.)
SSW:5194	Social Work Practice in Health Care Settings (2 s. h.)
ASP:3150 or ASP: 3170	Psychology of Aging or Health and Aging (3 s. h.)

Aging and Longevity Studies (ALS) Certificate

The School of Social Work participates in the interdisciplinary ASL Program, College of Liberal Arts. The Certificate requires 12 credit hours.

Contact: Mercedes Bern-Klug, Director of the Aging and Longevity Studies Program, at mercedes-bern-klug@uiowa.edu.

Required:

ASP:3160 or ASP:3170	Biology of Aging OR Health and Aging (3 s. h.)
ASP:3150	Psychology of Aging (3 s. h.)
SSW/ASP:3135	Global Aging (3 s. h.)
ASP:6000	Graduate Gerontology Capstone (3 s. h.)

Recommended:

SSW/ASP:3786	Death & Dying: Issues Across the Life Span (3-4 s. h.)
SSW:5200	Grief Work with Individuals and Families (3 s. h.)

Aging and End-of-Life Care

End-of-Life Care Certificate of Completion

The coursework for the End-of-Life Care Certificate of Completion prepares students for practice in hospice programs and in hospital social work in pediatric and adult oncology, palliative care units, and other social work settings focused on the needs of individuals at the end of life, their families and bereaved individuals. End-of-life services are based on the values of the hospice movement which include patient-directed treatment, services focused on the family as well as the patient, a focus on pain control and palliative care, a continuum of services available in the home and in inpatient settings, and integrated services provided by an interdisciplinary team and focused on medical, social, and spiritual needs. An application is required for the End-of-Life (EOL) Care field of practice. The field requires 21 s. h. (includes practicum hours).

Contact: Yvonne Farley, Coordinator of the End-of-Life Care Field of Practice, at yvonne-farley@uiowa.edu

Required:

- SSW:3786 Death & Dying: Issues Across the Life Span (3-4 s. h.)
SSW:3191 Independent Study – Integrative Project (1 s. h.)
SSW:3191 Independent Study – Hospice Volunteer Training (1 s. h.).
May be completed without academic credit. Students who have already completed hospice volunteer training or have considerable hospice experience may discuss waiving the hospice volunteer training with permission of the Coordinator of the End-of-Life Care Field of Practice.
SSW: Practicum 7292/7293/7295/7296: Advanced Practicum (10-12 s. h.).
The practicum setting may include services to patients and families at any stage of the life cycle. Appropriate settings include hospice, palliative care, bereavement, or other setting related to end-of-life care. The practicum agency is approved by the Director of Field Education with input from the Coordinator.

Selective: Take 6 s. h. approved electives in consultation with the Coordinator and adviser. Electives in other departments may be substituted with approval of the EOL Coordinator.

- SSW:3135 Global Aging (3 s. h.)
SSW:5194 SW Practice in Health Care Settings (2 s. h.)
SSW:6224 Spirituality and Ethics in Social Work Practice (2-3 s. h.)
SSW:5200 Grief Work with Individuals and Families (3 s. h.)

Sequence: For full-time students without the BA in social work (sample plan)		
Year	Semester	Course
1	Spring	Death & Dying: Issues Across the Life Span
		Foundation Practicum
1		Hospice Volunteer Training – May be waived
2	Summer	Two or three electives
2		Possible additional elective
2	Fall	Advanced Practicum
2	Spring	Advanced Practicum
2		Independent Study – Integrative Project

Children and Families in Diverse Settings

Child Welfare Practice

Students interested in a continuum of services designed to ensure that children are safe and that families have the necessary support to care for their children successfully should consider the child welfare field of practice.

Contact: Your Advisor

Selectives: Choose 9 s.h.

SSW:3729	Substance Use and Abuse (2-3 s. h.)
SSW:3796	Family Violence (3 s. h.)
SSW:3797	Child Welfare Policy and Practice (3 s. h.) – Strongly recommended
SSW:5240	Trauma-Informed Family Practice (3 s. h.)
SSW:6220	Family Law (3 s. h.) – Strongly recommended (LAW:8467: Family Law is offered in the College of Law)
SSW:6237	Social Work Practice with Children, Youth & Families (3 s. h.)

Recommended:

SSW:4155	Treatment of Substance Abuse and Co-occurring Disorders (3 s. h.)
SSW:4700	Motivational Interviewing in Diverse Application (3 s. h.)

Juvenile and Criminal Justice Practice

This area of practice helps prepare students interested in working with victim/survivors of abuse/violence and individuals and families involved in the juvenile and criminal justice systems.

Contact: Your Advisor

Selectives: Choose 9 s.h.

SSW:3729	Substance Use and Abuse (3 s. h.)
SSW:3796	Family Violence (3 s. h.)
SSW:4100	Social Work Practice in Criminal Justice (3 s. h.) – Strongly recommended
SSW:4155	Treatment of Substance Abuse and Co-occurring Disorders (3 s. h.)
SSW:4700	Motivational Interviewing in Diverse Application (3 s. h.)
SSW:6220	Family Law (3 s. h.) for social workers – Strongly recommended (LAW:8467: Family Law is offered in the College of Law)

Recommended:

SSW:5240	Trauma-Informed Family Practice (3 s. h.)
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School Social Work

Iowa School Social Work Endorsement

Social workers must be licensed by the Iowa Board of Educational Examiners to practice in schools. Information for the initial application for the Iowa School Social Work Endorsement is available at:

<http://www.boee.iowa.gov/licensure/apply.html> If you are interested in School Social Work Endorsement in other States, contact that State. Iowa's requirements may or may not fulfill other State's requirements.

Contact: Kate Kemp, Program Administrator, at kate-kemp@uiowa.edu or call 319-335-1254. The program administrator is the liaison to the College of Education for the endorsement.

The Educational Examiners Board has two licensing options for social workers:

Option 1: **School Social Work Endorsement.** The individual applying for this endorsement must be nominated by the University to the Iowa Department of Education for the School Social Work Endorsement. The curriculum required for this endorsement is detailed below.

Option 2: **Statement of Professional Recognition (SPR).** The special education director (or designee) of an area education agency or an administrator in a local school district can submit a letter to the Board of Education Examiners requesting that an SPR (statement of professional recognition) be issued.

The candidate for the **Statement of Professional Recognition** must have:

- An official transcript reflecting the master's degree (or PhD) in social work
- A license at the LMSW or LISW level from the Iowa Board of Social Work Examiners
- Documentation of completion of the human relations component.
- A temporary SPR (statement of professional recognition) can be issued for one school year for individuals that have not yet completed the human relations component or fulfilled the supervision requirement for a social work license. The individual must complete the human relations component by the end of the first year.
- Temporary SPR: A temporary SPR will be issued for one school year. An approved human relations course must be completed before the start of the next school year. The applicant must provide evidence that the human relations component has been fulfilled within the required time frame.

At first glance, it may appear that Option 2 is the least complicated route to school social work practice. However, this option has some disadvantages. The holder of an SPR can practice as a school social worker indefinitely. However, they cannot move on to leadership positions within education. To be eligible to take the courses needed for administrative endorsements, a person must hold an entry level license in education. In the past, school social workers had to return to school to complete a teaching license. The School Social Work Endorsement made school social workers equal members of the education community. The Endorsement serves as the entry level education license for school social workers, allowing them to move on to leadership positions in education.

School Social Work Endorsement – 20 s. h. are required

Courses for the Endorsement are offered by the School of Social Work in cooperation with the College of Education and meet the Chapter 1 State Requirements for an Original School Social Worker Endorsement – Endorsement 15.3 (15).

Social Work: Required

SSW:6233 School Social Work (2 s. h.) - **Online**
SSW:7296 Advanced Practicum in School Social Work (6 s. h.). Either Concentrations is acceptable.

General Education (2–3 s. h.) - Take at least one of the following 3 s. h. courses:

EPLS:5130 Sociology of Education
EPLS:6201* Foundations of School Administration - **Online**
EPLS:7291* Administration of Educational Programs & Personnel
EPLS:6298* Legal Aspects of School Personnel - **Online**
EPLS:3000 Foundations of Education
PSQF:4106 Child Development
PSQF:6200 Educational Psychology
PSQF:4133 The Adolescent & Young Adult

*Course contributes to the Professional Service Administrator Endorsement.

Special Education- Required

EDTL:4900 Foundation of Special Education (3 s. h.) - **Online**
7U:130 Exceptional Persons (3 s. h.) is no longer offered, but if taken previously, it will fulfill this requirement.

Complete one of the following 3 s. h. courses:

EDTL:5921 Transition and Related Issues – Not offered 2018-2019
PSQF:4134 Parent-Teacher Communication - **Online**
EDTL:4137 Intro to Educating Gifted Students
EDTL:4940 Characteristics of Disabilities
EDTL:4950 Behavioral and Social Interventions
EPLS:6236* Administration of Students with Special Needs - **Online**
PSQF:6263* Consultation Theory and Practice
PSQF:7347 Home/School/Community Systems Interventions

*Course contributes to the Professional Service Administrator Endorsement.

Human Relations Component - This requirement is satisfied by completing the entire MSW as approved by a waiver request granted by the state of Iowa.

Practicum Site – Practicum sites required to be at any of the Area Education Agencies in the State of Iowa, and other school districts by arrangement. Practicum must occur in school setting. Supervision of student must be under an experienced School Social Work practitioner/Licensed Social Worker to include experiences in assessment; direct services to children and families; consultation; staffing, community liaison and documentation; which leads to development of professional identity and disciplined use of self. If a person has served two years as a school social worker, the practicum experience can be waived. This experience must be documented when application for licensure is submitted.

The process includes applying for the endorsement. Contact Kate Kemp for process and signatures.

https://education.uiowa.edu/sites/education.uiowa.edu/files/documents/services/oss/program_guides/school-social-worker-b-21.pdf

Clinical Practice

Health and Mental Health Social Work

Students interested in developing their therapy or counseling skills may choose several courses.

Contact: Your Advisor

Selectives: Choose 9 s. h.

SSW:3799	Selected Aspects: Applied Suicide Intervention Skills Training (1 s. h.)
SSW:4700	Motivational Interviewing in Diverse Applications (3 s. h.)
SSW:5240	Trauma-Informed Family Practice (3 s. h.)
SSW:6232	Therapy with Couples (2 s. h.)
SSW:6236	Interventions with Individuals (2 s. h.)
SSW:6234	Social Work Practice and Use of Diagnostic Statistical Manual (3 s. h.)
SSW:6238	Introduction to Play Therapy (2 s. h.)

For Students Interested in Healthcare Social Work:

SSW:3799	Selected Aspects: Practice with Refugees and Immigrants (1 s. h.) – Not a therapy course
SSW:5194	Social Work Practice in Health Care Settings (2 s. h.) – Not a therapy course
SSW:5200	Grief Work with Individuals and Families (3 s. h.)
SSW:6224	Spirituality and Ethics in Social Work Practice (2 s. h.)

Alcohol and Drug Counseling

Iowa Alcohol and Drug Counselor Certification

Students interested in developing expertise in substance use and abuse counseling are encouraged to take courses that will allow them to apply for the state of Iowa Certified Alcohol and Drug Counselor (CADC). Students may apply for Temporary Certified Alcohol and Drug Counselor (tCADC) or, after graduation, the CADC. For more information, call the Iowa Board at 515-334-9024 or e-mail them at info@iowabc.org. For specific requirements, go to [APPLICATION HANDBOOK for \(iowabc.org\)](#)

Students preparing for the CADC must take a minimum of 150 clock hours in several areas. The Iowa Board of Certification determines whether a course or courses meet criteria for each area. These 150 clock hours may be a combination of college courses, trainings, and workshops. One semester hour equals 15 clock hours

Contact: Kate Kemp, Program Administrator, at kate-kemp@uiowa.edu or call 319-335-1254.

Selectives for the CADC:

Counseling Theories & Techniques – Take 45 *clock* (not semester) hours

SSW:4700	Motivational Interviewing in Diverse Applications (3 s. h.)
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Alcohol and Drug Specific – Take 45 clock hours

SSW:3729	Substance Use and Abuse (2-3 s. h.)
SSW:4155	Treatment of Substance Use and Co-Occurring Disorders (3 s. h.)

Special Populations – Take 6 clock hours

Requirement can be met through several SSW courses.

Counseling Ethics – Take 6 clock hours

Requirement can be met through several SSW courses.

Racial/Ethnic – Take 3 clock hours

SSW:3847 Discrimination, Oppression, & Diversity (3 s. h.) or SSW:6500 Social, Economic and Environmental Justice I

Other Knowledge and Skill Competences-Take 45 clock hours. See Addendum II of the *Application Handbook*
<https://iowabc.org/wp-content/uploads/2021/12/tCADC-CADC-IADC-IAADC-Handbook-Jan.-2022.pdf>

SSW:6234 SW Practice and the Use of the DSM (3 s. h.)

Supervised Experience in Substance Abuse Counseling – Need 1,000 clock hours within the past three years.

Practicum hours may be used as clock hours. Supervision may be completed by and IBC certified counselor with a CADC, IAADC or IADC.

Couples and Family Therapy

AAMFT Membership

Social workers with the LMSW or LISW are licensed to provide individual, family and couples therapy. No additional credentialing is necessary in the state of Iowa. Students who want the American Association for Marriage and Family Therapy (AAMFT) membership, choose the Pre-Allied Mental Health Professional option while they are earning their supervision hours for the LISW. (Social Workers with the LISW apply for Allied Mental Health Professional in the AAMFT. In addition, social workers may apply for Clinical Membership.) The UISSW is not a pre-approved AAMFT program; however, students may take courses that may be accepted by the AAMFT. The applicant needs to describe how they fit under the headings listed below, usually by sending the course outline. Any course taken for undergraduate credit will not count towards AAMFT membership. Students may only use a course under one heading.

See the AAMFT website for details:

https://www.aamft.org/AAMFT/Membership/Join_AAMFT/Shared_Content/Membership/New_Join_Application/Join_AAMFT.aspx?hkey=b16a4aa7-0e1e-47d4-b47f-5fb8ebdd28a9

Contact: Kate Kemp, Program Administrator, at kate-kemp@uiowa.edu or call 319-335-1254.

Curriculum Requirements: Must successfully complete the 11 required courses in five areas for a total of 33 semester credits. The equivalent of one course is 3 semester credits. For post degree training programs, a minimum of 36 didactic hours (lecture hours) will be equivalent to one course. Individuals who have graduated from a COAMFTE accredited program have met all required courses as outlined in the AAMFT curriculum guidelines.

Marriage and Family Studies: Select three courses

Courses in this area should present a fundamental introduction to systems theory. The student should learn to think in systems terms across a wide variety of family structures and a diverse range of presenting issues (e.g., gender, culture, substance abuse). Topic areas may include, for example, systems theory, family development, subsystems, blended families, gender issues in families, cultural issues in families.

SSW:3840	Human Behavior in the Social Environment (3 s. h.)
SSW:3796	Family Violence (3 s. h.)
SSW:7250	Family Centered Theory and Practice I (3 s. h.)
SSW:7251	Family Centered Theory and Practice II (3 s. h.)
SSW:7252	Advanced Social Policy for Family Centered Practice (3 s. h.)
SSW:5200	Grief Work with Individuals and Families (3 s. h.)

Marriage and Family Therapy: Select three courses

Courses in this area should have a major focus on advanced family systems theories and systemic therapeutic interventions. This area is intended to provide a substantive understanding of the major theories of systems change and the applied practices evolving from each theoretical orientation. Major Theoretical approaches might include: strategic, structural, object relations family therapy, behavioral family therapy, communications family therapy, intergenerational family therapy, and systemic sex therapy.

SSW:6232	Therapy with Couples (2 s. h.)
SSW:7250	Family Centered Theory and Practice I (3 s. h.)
SSW:7251	Family Centered Theory and Practice II (3 s. h.)
SSW:6234	Social Work and Use of Diagnostic Statistical Manual (3 s. h.)

Human Development: Select three courses

Courses in this area should provide knowledge of individual personality development and its normal and abnormal manifestations. The student should have relevant coursework in human development across the life span, which includes special issues that affect an individual's development (i.e. culture, gender, and human sexuality). This material should be integrated with systems concepts. Topic areas may include: human development, child/adolescent development, psychopathology, personality theory, human sexuality, etc. Courses not accepted in this area include test and measurement, career development, group counseling, etc.

SSW:3712	Human Sexuality, Diversity, Society (3 s. h.)
SSW:3840	Human Behavior in the Social Environment (3 s. h.)
SSW:6228	Theories of Personality and Psychopathology (2 s. h.)

Professional Ethics: Select one course

Courses in this area are intended to contribute to the professional development of the therapist. Areas of study should include the therapist's legal responsibilities and liabilities, professional ethics as a marriage and family therapist, professional socialization, and the role of the professional organization, licensure or certification legislation, independent practice and inter-professional cooperation. Religious ethics courses and moral theology courses are not accepted toward this area.

SSW:6220	Family Law (3 s. h.)
SSW:7293/7294	Practicum Seminar (2 semesters=2 s. h.)

Research: Select one course

Courses in this area should assist students in understanding and performing research. Topic areas may include: research methodology, quantitative methods and statistics. Individual personality, test and measurement, and library research courses are not accepted toward this area.

SSW:6148	Social Work Research Practice I (3 s. h.)
SSW:7270	Social Work Research Practice II

Supervised Clinical Work

Practicum Requirement: A minimum 300 hours of direct client contact with individuals, couples, and families is required. This requirement should be completed during the master's or doctorate degree. Applicants who did not complete the full 300 hours may document their remaining hours as their first post-graduate client contact hours supervised by an AAMFT Approved Supervisor, supervisor candidate or by an alternate supervisor accepted by AAMFT specifically for that individual. However, at least some of the practicum hours must be completed during the

graduate program as part of a recognized practicum. Not all of the hours may be post-grad.

Organizational Leadership

Students interested in developing mezzo and macro practice skills may consider courses in the Organizational Leadership field.

Contact: Your Advisor

Selectives: Choose 9 s.h.

SSW:3904	Human Services Administration (2 s. h.)
SSW:6247	Non-profit Organizational Effectiveness I (3 s. h.)
SSW:6248	Non-profit Organizational Effectiveness II (3 s. h.)
SSW:6282	Grant Writing (2 s. h.)

Recommended:

SSW:4100	Social Work in Criminal Justice System (3 s. h.)
SSW:3799	Selected Aspects: Practice with Refugees and Immigrants (1 s. h.)

Higher Education and Research

Higher Education

Students interested in applying to a PhD program, teaching at the college level, or research should consider courses in the Higher Education field of practice.

Contact: Carol Coohy at carol-coohy@uiowa.edu

Selectives: Choose 9 s. h.

SSW:3191	Individual Study (Research Project) or SSW:7803: Research Practicum (3 s. h.)
PSQF:4143	Introduction to Statistical Methods (or equivalent) (3 s. h.)
SSW:7272	Thesis (3–9 s. h.)
SSW:7804	Thesis Writing Seminar (3 s. h.)
SSW:7806	Teaching Practicum (2 s. h.)
SSW:7807	Intro College Teaching Social Workers (1 s. h.)

Recommended:

PSQF:7385	Teaching and Learning in Higher Education 3 s. h.
PSQF:6215	Web-Based Learning 3 s. h.

Research courses

Combined MSW/PhD Degree Program

The joint [MSW/PhD](#) is offered through the [School of Social Work](#). Students typically apply to the Graduate College and indicate their preference for this program prior to enrolling in social work courses. Under unusual circumstance, students may apply to the joint program after enrolling in the MSW Program.

Contact: Miriam Landsman (miriam-landsman@uiowa.edu)

Degrees and Certificates in Collaboration with Other Colleges

Students interested in macro practice in an interdisciplinary field may pursue a credential in collaboration with another college, including business, public health, law, or urban planning. The course plan for these options are highly individualized and require careful planning with Program Administrator Kate Kemp.

Contact: Kate Kemp, Program Administrator, at kate-kemp@uiowa.edu or call 319-335-1254.

Combined degree programs: <https://grad.admissions.uiowa.edu/academics/combined-degree-programs-social-work>

MSW and Leadership Studies Certificate (College of Business)

<http://catalog.registrar.uiowa.edu/university-college/leadership-studies/certificate/>

MSW and Business Combined Degree Program

<http://catalog.registrar.uiowa.edu/tippie-business/master-of-business-administration/>

The M.B.A. Program offers combined graduate degrees in collaboration with the School of Social Work (College of Liberal Arts and Sciences) with the M.B.A./M.S.W. programs. Separate application to each degree program is required. Applicants must be admitted to both programs before they may be admitted to the combined degree program.

MSW and Public Health Certificate

<http://catalog.registrar.uiowa.edu/public-health/public-health-graduate-certificate/>

MA Studies in Law Degree

<http://catalog.registrar.uiowa.edu/law/master-of-studies-in-law/>

MSW and Law Combined (MSL) Degree Program

<http://catalog.registrar.uiowa.edu/law/>

The College of Law and many departments in the Graduate College offer [Combined Degree Programs](#). Applicants must meet the admission requirements for the [College of Law](#) and the [Graduate College](#). Apply to both colleges.

MSW and Urban and Regional Planning Combined Degree Program

<http://catalog.registrar.uiowa.edu/graduate-college/urban-regional-planning/>

This combined degree program is offered by the schools of [Social Work](#) and [School of Planning and Public Affairs](#); degrees are administered by the Graduate College. Apply to the Graduate College and indicate your preference for this program on your application.