

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**  
**UNIVERSITY OF IOWA MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

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## Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: [Learning Our Collective History]</b>	
Dimension(s) assessed:	Values
When/where students are assessed:	SSW:3847
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: [Case Study/Socialization Paper]</b>	
Dimension(s) assessed:	Knowledge, Cognitive Processes
When/where students are assessed:	SSW:3840
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #3: [ADA Assignment Part II]</b>	
Dimension(s) assessed:	Values, Knowledge
When/where students are assessed:	SSW:4843
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #4: [Research Project Proposal]</b>	
Dimension(s) assessed:	Knowledge, Cognitive Processes
When/where students are assessed:	SSW:6148
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #5: [Assessment Paper Case Presentation]</b>	

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Dimension(s) assessed:	Knowledge, Cognitive Processes, Affective Process
When/where students are assessed:	SSW:6150
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #6: [Intervention Plan]</b>	
Dimension(s) assessed:	Knowledge, Cognitive Processes, Affective Process, Values
When/where students are assessed:	SSW:6150
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #7:[Final Role Play Video]</b>	
Dimension(s) assessed:	Skills, Cognitive Affective Processes
When/where students are assessed:	SSW:6151
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #8: [Integration Paper]</b>	
Dimension(s) assessed:	Skills, Cognitive Affective Processes Values
When/where students are assessed:	SSW:6291
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #9: (Social Media Assessment and Intervention Plan)</b>	
Dimension(s) assessed:	Skills, Cognitive Affective Processes
When/where students are assessed:	SSW:6145
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #10: [Evaluation Plan]</b>	
Dimension(s) assessed:	Knowledge, Cognitive Affective Processes
When/where students are assessed:	SSW:6145
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #11: [Learning Contract]</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive Affective Processes Values
When/where students are assessed:	SSW:6290
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

### Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of

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specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

**Area of Specialized Practice #1: [Family Centered Practice]**

<b>Assessment Measure #1: [Case Conceptualization Paper]</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive Processes, Values
When/where students are assessed:	SSW:7250
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: [Reading Responses]</b>	
Dimension(s) assessed:	Cognitive Affective Processes Values
When/where students are assessed:	SSW:7251
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #3: [Research Paper Project]</b>	
Dimension(s) assessed:	Knowledge, Cognitive Affective Processes Values
When/where students are assessed:	SSW:7251
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #4: [Legislative Testimony]</b>	
Dimension(s) assessed:	Knowledge, Skills
When/where students are assessed:	SSW:7252
Who assessed student competence:	Instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #5: [Policy in the News]</b>	
Dimension(s) assessed:	Cognitive Affective Processes Values
When/where students are assessed:	SSW:7252
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #6: [Research Project Report]</b>	
Dimension(s) assessed:	Knowledge, Cognitive Affective Processes, Values
When/where students are assessed:	SSW:7270
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #7: [Practice Evaluation Proposal and Final Report]</b>	
Dimension(s) assessed:	Knowledge, Cognitive Affective Processes, Values
When/where students are assessed:	SSW:7293, 7294
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #8: [Presentation and Paper:Case Consultation]</b>	
Dimension(s) assessed:	Cognitive Affective Processes, Values
When/where students are assessed:	SSW:7293, 7294

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Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #9: [Learning Contract]</b>	
Dimension(s) assessed:	Skills Knowledge, Cognitive Affective Processes, Values
When/where students are assessed:	SSw:7292, or 7296
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

#### **Area of Specialized Practice #1: [Integrated Practice]**

<b>Assessment Measure #1: [Selecting an Evidence Based Intervention]</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive Affective Processes
When/where students are assessed:	SSW:7260
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: [Community Practice Portfolio]</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive Affective Processes Values
When/where students are assessed:	SSw:7260
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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<b>Assessment Measure #3: [Organizational Cultural Competency Assessment Reflection]</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive Affective Processes Values
When/where students are assessed:	SSW:7261
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure 41: [Legislative Testimony]</b>	
Dimension(s) assessed:	Knowledge, Skills
When/where students are assessed:	SSW:7262
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #5: [Policy in the News]</b>	
Dimension(s) assessed:	Cognitive Affective Processes Values
When/where students are assessed:	SSW:7262
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #6: [Research Project Report]</b>	
Dimension(s) assessed:	Knowledge, Cognitive Affective Processes, Values
When/where students are assessed:	SSW:7270
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #7: [Practice Evaluation Proposal and Final Report]</b>	
Dimension(s) assessed:	Knowledge, Cognitive

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	Affective Processes, Values
When/where students are assessed:	SSW:7297, 7298
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #8: [Presentation and Paper:Case Consultation]</b>	
Dimension(s) assessed:	Cognitive Affective Processes, Values
When/where students are assessed:	SSW: 7297, 7298
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #9: [Learning Contract]</b>	
Dimension(s) assessed:	Skills Knowledge, Cognitive Affective Processes, Values
When/where students are assessed:	SSW:7295 or 7296
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% and higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

### Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options

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offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

**Assessment Data Collected during the Academic Year (2021-2022)**  
**Program Option #1: Iowa City**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n = (31)	(Family Centered Concentration) n = (23)	Integrated Practice Concentration n = (14)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	100	98.5	100
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	91.7	100	100
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	88.8	98.5	96.25
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	96.85	95.5	100
<b>Competency 5: Engage in Policy Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence	97.7	07.75	100

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		inclusive of 2 or more measures			
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	98.8	96.25	100
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	97.7	97.75	100
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	99	100	100
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	100	97.75	100

### Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

#### Assessment Data Collected during the Academic Year (2021-2022) Program Option #2: Des Moines

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n = (36)	Family Centered Concentration n = (27)	Integrated Practice Concentration n = (8)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	100	100	100
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	99.6	100	100
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	99.6	100	100
<b>Competency 4: Engage in Practice-informed</b>	80% of students will demonstrate competence	80% of students will demonstrate competence	98.1	100	99

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<b>Research and Research-informed Practice</b>	inclusive of 2 or more measures	inclusive of 2 or more measures			
<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	100	100	100
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	100	100	100
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	100	100	100
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	100	100	100
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	100	100	100

### Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

#### Assessment Data Collected during the Academic Year (2021-2022) Program Option #3: Sioux City

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice NA – year two of part time program - students are only in advanced concentration courses	Family Centered Concentration n =(17)	Integrated Practice Concentration n = (9)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	NA	100	100
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	NA	100	100
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	NA	100	100

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<b>Competency 4: Engage in Practice- informed Research and Research- informed Practice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	NA	99	99
<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	NA	100	100
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	NA	100	100
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	NA	100	100
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	NA	100	100
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	NA	100	100

### Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

#### Assessment Data Collected during the Academic Year (2021-2022) Program Option #4: Hybrid/Online

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice NA – year two of part time program -students are only in advanced concentration courses	Area of Specialized Practice Integrated Practice Concentration  n = (236)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	NA	100
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	NA	100
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	NA	100
<b>Competency 4: Engage in Practice-</b>	80% of students will demonstrate	80% of students will demonstrate	NA	100

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<b>informed Research and Research- informed Practice</b>	competence inclusive of 2 or more measures	competence inclusive of 2 or more measures		
<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	NA	100
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	NA	100
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	NA	100
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	NA	100
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	NA	100

**Assessment Data Collected during the Academic Year (2020-2021)**  
**Program Option #4: Quad Cities**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice NA – year two of part time program - students are only in advanced concentration courses	Family Centered Concentration  n = 15	Integrated Practice Concentration  n = 8
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	NA	100	100
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	NA	100	100
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	NA	100	100
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	NA	100	100

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<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	NA	100	100
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	NA	100	100
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	NA	100	100
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	NA	100	100
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	NA	100	100

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**(Aggregate Findings for All Students from All Program Options Combined)**

**Assessment Data Collected during the Academic Year (2020-2021)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice 67	Family Centered Practice=67	Integrated Practice =67
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	100	99.62	100
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	95.65	100	100
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	94.2	99.62	100
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	97.47	98.8	100
<b>Competency 5: Engage in Policy Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	100	99.65	100
<b>Competency 6: Engage with Individuals, Families, Groups,</b>	80% of students will demonstrate competence	80% of students will demonstrate competence	99.4	99	100

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<b>Organizations, and Communities</b>	inclusive of 2 or more measures	inclusive of 2 or more measures			
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	99	99	100
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	1 99	100	100
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	100	99	100