

Overview of Practicum Requirements

	BA Generalist Practicum	Master's Generalist Practicum	MSW Advanced Practicum
Purpose	Final preparation for entering bachelor's level practice by applying classroom curriculum to experiential learning in a supported practice setting.	Introduction to master's level practice through agency-based learning for students without an accredited undergraduate degree in social work.	Final preparation for entering master's level practice by applying classroom curriculum to experiential learning in a supported practice setting.
Duration	1 semester - Spring or summer	1 semester - Spring or summer	2 semesters - Fall and spring
Hours	min 400 clock hours (8 s.h.); max 550 clock hours (11 s.h.)	min 300 clock hours (3 s.h.)	min 600 clock hours (6 s.h.)
Supervision	One hour weekly by BSW or MSW professional with at least two years post-graduate experience.	One hour weekly by MSW professional with at least two years post-graduate experience.	One hour weekly by MSW professional with at least two years post-graduate experience.
Learning Opportunities	Hands-on learning opportunities that reflect the student's interest, experience, and skills; mutually determined by student and agency.	Hands-on learning opportunities that reflect the student's interest, experience, and skills; mutually determined by student and agency.	Masters-level hands-on and solo learning opportunities that reflect the student's interest, experience, and skills; mutually determined by student and agency.
Student Generalist Competencies	<ol style="list-style-type: none"> 1. Demonstrate ethical and professional behavior 2. Advance human rights and social, racial, economic, and environmental justice 3. Engage anti-racism, equity, and inclusion (ADEI) in practice 4. Engage in practice-informed research and research-informed practice 5. Engage in policy practice 6. Engage with individuals, families, groups, organizations, and communities* 7. Assess individuals, families, groups, organizations, and communities* 8. Intervene with individuals, families, groups, organizations, and communities* 9. Evaluate practice with individuals, families, groups, organizations, and communities* <p>*Students in specialist practicum focus on either clinical (individuals, families, groups) or leadership (organizations, communities) practice</p>		
Seminar	Concurrent with practicum, students attend a seminar designed to integrate classroom learning with agency practice (conducted in a confidential setting).		
Site Visits	Two visits minimum, one in first month and one at end of semester.	Two visits minimum, one in first month and one at end of semester.	Three visits minimum, one in first month and one at end of fall and spring semesters.
Evaluation	Based on the learning plan and narrative assessment provided by the practicum instructor, to be completed at the end of each semester. Graded S/U.		
Planning Process	Begins in early fall. Students identify placement options, complete interviews, and match based on mutual agreement between agency and student.	Begins in early fall. Students identify placement options, complete interviews, and match based on mutual agreement between agency and student.	Begins in fall/early spring. Students identify placement options, complete interviews, and match based on mutual agreement between agency and student.
Questions?	Contact the practicum administrator for the student's center or Sarah Witry, Practicum Education Director, at sarah-witry@uiowa.edu or (319) 335-1256		