Below is a screenshot of the Acceptance to Complete the Major Agreement Form – Social Work Fall 2024 Contact Ben Landsee, Social Work Advisor at Benjamin-landsee@uiowa.edu

or ssw-admissions@uiowa.edu with questions about the form or to access the link.

IOWA



Congratulations! You have met the criteria to be eligible to enroll in the "professional core" social work courses contingent upon maintaining the minimum cumulative G.P.A. "Professional core" social work courses start in the fall only.

Are you interested to enroll in the "professional core" social work courses in fall 2024?*

O Yes

O No

Next

If you enter, "Yes", the following questions appear:

IOWA

I plan to complete the "professional core" social work courses (check one):*

- in TWO years; starting fall 2024, completing in spring 2026.
- O in ONE year (3 semesters); starting fall 2024, graduating in summer 2025.

Your First Name*

Your Last Name*

Your Preferred Name*

Which best describes you:*

- O I am currently enrolled in courses at the University of Iowa
- O I plan to transfer to UI in spring 2024
- O I plan to transfer to UI in fall 2024

University ID# (begins with "0"). This ID# is found in MyUI.*

UI email address (@uiowa.edu). If not known, leave b	lank.
Your University of Iowa email account is the official met faculty, staff and other students to communicate with you Hawkeye. It is very important that you regularly check to	ou during your time as a
Additional email address	
Best phone number to reach you.	

At the School of Social Work, we seek to engage in constructive, considerate dialogue as personal values are challenged in the process of developing a professional social work identity. We seek to respectfully engage with others who are different from ourselves in the classroom and the community, regardless of our personal values.

Therefore, we expect that applicants accepting admission will join faculty and staff in this effort, and will:

Encourage and welcome diversity in all aspects of campus and community life.

Seek to recognize and address social justice issues that affect human beings as a consequence of oppression, poverty, marginalization and/or alienation because of the intersection of multiple factors, including but not limited to those identified by CSWE: age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation and tribal sovereign status.

Learn to recognize and work to avoid using language that may be considered prejudicial, avoid discriminating behavior, and challenge stereotypes when others speak in generalizations.

Foster intercultural dialogues, examine individual biases, and critically analyze intersections of privilege and oppression.

Expand understanding of cultural diversity by exploring cultures other than your own through rigorous academic study and participating in/supporting community events.

Demonstrate empathy in a culturally sensitive manner, listen when others speak, and work to solve problems peacefully.

Strive to create a community that is welcoming and supportive environment for all.

Adhere to program policies articulated in the Social Work Student Handbook (including the professional competencies articulated by CSWE in the Educational Policy Statement). The Social Work major includes a set of "professional core" courses. In these courses, your academic work will focus on nine professional competency areas (listed below). You will receive feedback and be evaluated on these competencies in academic courses and in the practicum. Since this process may be unfamiliar to you, we want to be transparent about these expectations as you accept your place in the professional core courses. Each of these competencies include professional behavior expectations, which are detailed in the student handbook and in your course outlines.

- 1: Demonstrate Ethical and Professional Behavior Competency
- 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice
- 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice
- 4: Engage in Practice-Informed Research and Research-Informed Practice
- 5: Engage in Policy Practice
- 6: Engage with Individuals, Families, Groups, Organizations, and Communities
- 7: Assess Individuals, Families, Groups, Organizations, and Communities
- 8: Intervene with Individuals, Families, Groups, Organizations, and Communities
- 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

To obtain permission to enroll in the "professional core" courses, the following statements must be read.

 The statement above that supports a culturally inclusive community for all people.

National Association of Social Workers (NASW) Code of Ethics

International Federation of Social Workers Code of Ethics

Appendix A – The Statement of Academic Honesty and Advancement Policy

The UI Code of Student Life

By checking the box below, I confirm that I have read the information about competency based education, the documents/websites linked above and agree that I am bound by the provision of these policies.*

O Click to	onfirm reading above links/statements.
Date*	
,	u in earning your professional degree in social work, we'd like to
earn more at communities	out you. What are your current goals or social work issues and/oi you are most interested in working with as a professional social
earn more ab	out you. What are your current goals or social work issues and/or

We are excited you plan to enroll in the "professional core" social work courses!

Upon receipt of this signed form, we will have your primary major changed to Social Work.

For current enrolled UI students, we will inform Ben Landsee, the Social Work Interest advisor, of your intent to progress to the "professional core" courses. During your next advising appointment, Ben will assist you to create a course plan to complete the social work major.

For transfer students, we will email you a draft course plan to complete the social work major in preparation for your future Orientation and Advising appointment.

