

GRADUATE ASSISTANTSHIPS
General Information
Applications due Monday, March 18, 2024

Assistantship positions are quarter time (10 hours per week) unless indicated otherwise. Positions are located in Iowa City unless otherwise indicated. Please select a maximum of three positions for which you would like to apply. Note your interest in these positions by listing them in the area provided on the Application Form.

**** Due to the uncertainty of state appropriations and departmental budgets at this time, some assistantships may not be filled or delayed in being filled until the positions can be funded.**

Assistantships are governed by an agreement reached by the Board of Regents, Status of Iowa and The United Electrical, Radio and Machine Workers of America, Local 986 (COGS). Copies of the collective bargaining agreement are available from the Union and may be viewed from the University web site: <http://www.uiowa.edu/hr/relations/Cogs/cogs.pdf> or from the Union web site at <http://www.cogs.org>. Information regarding salaries, hours of work, benefits and other terms and conditions of employment for graduate assistant bargaining unit members may be found in the agreement.

TEACHING ASSISTANTSHIPS

Teaching assistants assist faculty with course instruction or teach courses under faculty supervision. Duties may include providing assistance in: conducting library searches, test preparation, grading assignments and/or tests, lecture preparation, coordination of field or volunteer activities, conducting review sessions, and miscellaneous duties as assigned. Some courses require more specific duties and/or qualifications as noted in the following descriptions. All positions require that the teaching assistant be admitted to, and enrolled in, either the MSW or PhD Social Work programs. Applicants who are admitted to the MSW or PhD Social Work programs, but who are not yet enrolled, are encouraged to apply if they meet the criteria specified.

Position #: TA SSW:7292 (Academic Year)

(Also includes the following sections – SSW:7292, 7295, 7296, 6290, 4193)

Practicum: Undergraduate and Graduate

Faculty Course Supervisor:

S. Witry

Day and Time:

To Be Arranged

Responsibilities:

Assist the Practicum Director who oversees the Practicum program for BA/MSW programs. Tasks may include correspondence with students and agency personnel, data entry and analysis, information management of student, practicum instructor, and placement information. In addition, applicants who have earned the MSW and also have two years post BSW or MSW practice experience, may be expected to conduct practicum coordination visits.

Qualifications if applying to assist:

Student must have graduate (MSW or PhD) Social Work admitted/accepted status, facility with word processing and Excel software, organizational and interpersonal skills, knowledge of Iowa City Coralville, and Cedar Rapids practice settings.

Qualifications if applying to conduct practicum coordination:

MSW and a minimum of 2 years social work practice after MSW degree conferred. Student be admitted/accepted to the Social Work PhD program, demonstrate facility with word processing and Excel software, organizational and interpersonal skills, knowledge of Iowa City Coralville, and Cedar Rapids practice settings.

Position #: TA SSW:1022 (Academic Year – Half-time Appointment)

Social Justice and Social Welfare in the U.S. (Undergraduate)

Faculty Course Supervisors (2)

Fall Semester:	Faculty Course Supervisor:	A. Oliver
	Course Time:	Tuesday & Thursday, 12:30-1:45pm

Spring Semester:	Faculty Course Supervisor:	M. Haskins
	Course Time:	Tuesday & Thursday - time TBD

Academic Year Position – 1 Position

Course Description:

This is a Cultural Diversity Values, Society, and Diversity Values and Culture general education course that is also required for the Social Work major, focusing on social welfare as a social institution; settings, methodologies of social work, practice; profession of social work; historical development of American social welfare, and social work.

Responsibilities if applying to assist:

The teaching assistant will assist with course organization, lecture, discussion groups, evaluate assignments, and meet with students regarding volunteer placements.

Qualifications if applying to assist:

Student must have graduate (MSW or PhD) Social Work admitted/accepted status, strong organizational and interpersonal skills.

Position #: TA SSW:3840 (Fall Semester – 2 positions)

Human Behavior in the Social Environment (Undergraduate Section)

Section 0001:	Faculty Supervisor:	TBD
	Course Time:	Tuesday & Thursday, 9:00-11:00am

Section 0002:	Faculty Supervisor:	TBD
	Course Time:	TBD

Course description:

Behavior and development in context of social, ecological systems; social systemic theories, personality and life span development theories, theories of psychological dysfunction. Open only to social work students.

Responsibilities if applying to instruct:

The teaching assistant will be responsible for lecture, facilitating discussion groups, and evaluating student assignments under the supervision of the lead instructor.

Qualifications if applying to instruct:

MSW and previous teaching experience or completion of SSW:7806 Social Work Teaching Practicum is required.

Responsibilities if applying to assist:

The teaching assistant will assist with lectures, discussion groups, and evaluate assignments.

Qualifications if applying to assist:

Student must have graduate (MSW or PhD) Social Work admitted/accepted status and have completed the HBSE course with a grade of "B" or above.

Position #: TA SSW:3844 (Spring Semester – 2 positions)

These positions are Quarter-time (25%) time in the spring semester and responsible for the computer lab. (10 hours per week each section).

Introduction to Social Work Research (Undergraduate) –

Section AAA/0A02 & 0A03: **Faculty Course Supervisor:** **Wang**
Course Time: **Tuesdays and Thursdays**
Lab sections are on Tuesdays 11:30-3:20

Section BBB/0B10 & 0B11 **Faculty Course Supervisor:** **Hartley**
Course Time: **Tuesdays and Thursdays**
Lab sections are on Tuesdays 11:30-3:20

Course Description:

Skills appropriate to evaluation of practice, participation in social work research; emphasis on formulating research questions; research design and methodology; sampling techniques; sanctions; data collection; coding and computerized statistical analyses; and presentation of findings. Open only to undergraduate social work students.

Responsibilities:

The teaching assistant may assist with lectures, and provide assistance to students preparing for quizzes, tests, assignments, and research projects.

Qualifications if applying to assist:

Acceptance into the School of Social Work and must have completed research courses at the graduate level, Knowledge of SPSS statistical software prior to the course beginning, including entering data, transforming data (e.g., recoding) and completing univariate and bivariate analysis.

Qualifications if applying to instruct: MSW; and previous teaching experience OR successful completion of SSW:7806 Social Work Teaching Practicum is required.

Position #: TA SSW:3700 (Academic Year)**Intro to Trauma and Resilience**

Faculty Course Supervisor: **Linden**
Course Time: **To be arranged**

Course Description:

Introduction to understanding key concepts of trauma-informed systems of care in multiple settings; identification of various types of trauma along with behaviors and responses seen in survivors of trauma; students trace effects of historical trauma of marginalized communities and multiple trauma survivor groups to understand the consequences of trauma and its impact in the culture; resilience and strategies to offset consequences of trauma.

Responsibilities:

The teaching assistant will be responsible for lecture, facilitating discussion groups, and evaluating student assignments under the supervision of the lead instructor.

Qualifications:

Required: Graduate student. Must be able to work for three consecutive hours each week (for example Monday am from 9-noon or Thursday 2-5 pm, each week), which will serve as "office hours" for students. Please do not apply if you cannot be on-site at least three consecutive hours. Good interpersonal skills. Organized. Self-directed. Flexible.

Desired: Has taken at least one course in Trauma; has work or volunteer experience In this area.

Position #: TA SSW:4843 (Fall Semester – 2 positions)

Social Welfare Policy and Practice (Undergraduate Section)

Section 0001:	Faculty Course Supervisor:	Kellee McCrory
	Course Time:	Monday 5:30-8:15 p.m.
Section 0002:	Course Instructor:	TBD (Possible TA Independent Instruction Opportunity)
	Course Time:	Tuesday & Thursday, 3:30-4:45 p.m.

Course Description:

Framework for analyzing specific social welfare programs, policies, alternatives; special attention to impact of social welfare programs on women, minorities, and international focus.

Responsibilities if applying to instruct:

The teaching assistant will be responsible for lecture, facilitating discussion groups, and evaluating student assignments under the supervision of the lead instructor.

Qualifications if applying to instruct:

MSW and previous teaching experience or completion of SSW:7806 Social Work Teaching Practicum is required.

Responsibilities if applying to assist:

The teaching assistant will assist with lecture, discussion groups, and evaluate assignments.

Qualifications if applying to assist:

Student must have graduate (MSW or PhD) Social Work admitted/accepted status and have completed the Social Welfare Policy and Practice course. with a grade of "B" or above.

Position #: TA SSW:3845 (Spring Semester – 2 positions)

Social Work Processes (Undergraduate Course)

Section 0001:	Faculty Course Supervisor:	Alison Oliver
	Course Time:	TBD
Section 0002:	Course Instructor:	Motier Haskins
	Course Time:	TBD

Course Description:

Context of practice examined to understand structural factors that affect clients and communities; culturally competent practice using empowerment perspective.

Responsibilities if applying to instruct:

The teaching assistant will be responsible for lecture, facilitating discussion groups, and evaluating student assignments under the supervision of the lead instructor.

Qualifications if applying to instruct:

MSW and previous teaching experience or completion of SSW:7806 Social Work Teaching Practicum is required.

Responsibilities if applying to assist:

The teaching assistant must have completed SSW:3845 or SSW:6145 and will assist with lecture, discussion groups, and evaluate assignments.

Qualifications if applying to assist:

Student must have graduate (MSW or PhD) Social Work admitted/accepted status and have completed SSW:3845 Social Work Processes or SSW:6400 Theories and Skills for Working with Organizations and Communities or comparable course with a "B" grade or above.

Position #: TA SSW:1200 (Half Time appointment, Academic Year)

Mental Health Across the Life Span (Undergraduate Course)

Faculty Course Supervisor: Sabbagh-Steinberg
Course Time: TBD

Course Description: This course is a Diversity General Education requirement focusing upon basic, foundational mental health concepts emphasizing mental health variations and disorders throughout the lifecycle; use of cultural humility and social determinants of mental health as guiding frameworks to better understand differences among groups.

Responsibilities if applying to assist:

The teaching assistant will be responsible for lecture, facilitating discussion groups, and evaluating student assignments under the supervision of the lead instructor.

Qualifications if applying to assist:

Student must have graduate (MSW or PhD) Social Work admitted/accepted status.

Position #: TA ASP:1800 (Fall and Spring Semester– 1 position)

Aging Matters: Intro to Gerontology

Faculty Course Supervisor: TBA

Course Time:

Fall Semester: TBD

Spring Semester: TBD

Responsibilities:

The teaching assistant will be responsible for lecture, facilitating discussion groups, and evaluating student assignments under the supervision of the lead instructor.

Responsibilities if applying to instruct:

The teaching assistant will be responsible for lecture, facilitating discussion groups, and evaluating student assignments under the supervision of the lead instructor.

Qualifications if applying to instruct:

MSW and previous teaching experience or completion of SSW:7806 Social Work Teaching Practicum is required.

Qualifications:

Required: Graduate student. Must be able to work to provide "office hours" for students. Good interpersonal skills. Organized. Self-directed. Flexible.

Desired: Has taken at least one course in the Aging Studies Program; has work or volunteer experience with older adults or on projects affecting older adults.

Position #: TA CCCC:2220 (Fall and Spring Semester)

Foundations of Critical Cultural Competence

Faculty Course Supervisor: Spears

Course Time:

Fall Semester: Wednesdays 3:30-6:00

Spring Semester: TBD

Responsibilities:

This course is a Diversity General Education requirement where students focus upon experiential and theoretical foundation of cultural competence and cultural humility as a concept and practice; learn conceptual frameworks and models for understanding cultural differences and similarities within, among, and between groups of people with whom others interact in their professional, personal, public, and private lives; appreciating differences while learning to be self-reflective; critical thinker, styles to engage in effective interaction with people from different ethnic, racial, sexual, gender, age, ability, and class groups.

Qualifications:

Required: Graduate student. Must facilitate discussion during class times, grade assignments, hold "office hours" for students, update ICON site, and assist with curating course content. Previous training in cultural competence and group facilitation is helpful. Good interpersonal skills. Organized. Self-directed. Flexible.

Desired: Work or volunteer experience with people from underrepresented and/or marginalized groups.