



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

University of Iowa

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Lifespan Application Project Reflections Discussion Forums	3 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation/Learning Agreement 1:	3 of 5 points on each criterion	80%
	Instrument 2: Learning our Collective History	3 of 5 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Learning our Collective History 79%	3 of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Research Proposal	3 of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Four Part Policy Analysis 95% on 40 enrollment	3 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Final Role Play Video Assignment	3 of 5 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Family Assessment	3 of 5 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Goal Setting and Implementation Plan	3 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Agreement	3 of 5 points on each criterion	80%
	Instrument 2: Competencies Connections Portfolio and Performance Review	3 of 5 points on each criterion	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: May 10, 2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Iowa City n = (Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96.5%	96.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	85.5%	85.5%
96.5Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	85.5%	85.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	95%	95%
Competency 5: Engage in Policy Practice	80%	95%	95%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Iowa City n = (Number of Students)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	74%	74%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	79%	79%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	85%\	85%\