



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**

**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**University of Iowa**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: May 10, 2024

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options n = (67)</b>	<b>Program Option 1 Outcomes: Iowa City n = (13)</b>	<b>Program Option 2 Outcomes: Des Moines n = (18)</b>	<b>Program Option 3 Outcomes: Online Summer 2023 n = (36)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	98%	100%	97%	97%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%	100%	100%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%	100%	100%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	100%	100%	100%	100%
<b>Competency 5:</b> Engage in Policy Practice	80%	98%	100%	97%	100%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options n = (67)	<b>Program Option 1 Outcomes:</b> Iowa City n = (13)	<b>Program Option 2 Outcomes:</b> Des Moines n = (18)	<b>Program Option 3 Outcomes:</b> Online Summer 2023 n = (36)
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	96.16	100%	91.5%	97%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	99%	100%	97%	100%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	99%	100%	97%	100%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	96.16%	100%	88.5%	100%

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Clinical Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	

## Area of Specialized Practice: Leadership Practice

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 6:</b> Engage with Individuals, Families, Groups,	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%



<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
Organizations, and Communities	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%
	Instrument 2: Portfolio Project	3 of 5 points on each criterion	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation/Learning Plan	3 of 5 points on each criterion	80%

## Specialized Practice | Summary of Outcomes

**Area of Specialized Practice:** Clinical Practice

**Assessment Data Collected on:** May 10, 2024

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (55)</b>	<b>Program Option 1 Outcomes:</b> Iowa City  <b>n = (25)</b>	<b>Program Option 2 Outcomes:</b> Des Moines  <b>n = (30)</b>	<b>Program Option 3 Outcomes:</b> Online – NA for 2023- 2024. Relevant data will be collected 2024-2025  <b>n = (0)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	100%	100%	100%	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97.5%	90%	100%	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	98.75%	100%	98.75%	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	100%	100%	100%	

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (55)</b>	<b>Program Option 1 Outcomes:</b> Iowa City  <b>n = (25)</b>	<b>Program Option 2 Outcomes:</b> Des Moines  <b>n = (30)</b>	<b>Program Option 3 Outcomes:</b> Online – NA for 2023-2024. Relevant data will be collected 2024-2025  <b>n = (0)</b>
<b>Competency 5:</b> Engage in Policy Practice	80%	100%	100%	100%	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	98.75%	100%	98.75%	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%	100%	

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (55)</b>	<b>Program Option 1 Outcomes:</b> Iowa City  <b>n = (25)</b>	<b>Program Option 2 Outcomes:</b> Des Moines  <b>n = (30)</b>	<b>Program Option 3 Outcomes:</b> Online – NA for 2023-2024. Relevant data will be collected 2024-2025  <b>n = (0)</b>
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	98.75%	100%	98.75%	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%	100%	

**Area of Specialized Practice: Leadership Practice**

**Assessment Data Collected on: May 10, 2024**

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (15)</b>	<b>Program Option 1 Outcomes:</b> Iowa City  <b>n = (5)</b>	<b>Program Option 2 Outcomes:</b> Des Moines  <b>n = (10)</b>	<b>Program Option 3 Outcomes:</b> Online – NA for 2023- 2024  <b>n = (0)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	100%	100%	100%	<i>[Delete this help text before submission: Add or delete program option columns as needed]</i>
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%	100%	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%	100%	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	100%	100%	100%	
<b>Competency 5:</b> Engage in	80%	100%	100%	100%	

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (15)</b>	<b>Program Option 1 Outcomes:</b> Iowa City  <b>n = (5)</b>	<b>Program Option 2 Outcomes:</b> Des Moines  <b>n = (10)</b>	<b>Program Option 3 Outcomes:</b> Online – NA for 2023-2024  <b>n = (0)</b>
Policy Practice					
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%	100%	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%	100%	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and/or Communities	80%	100%	100%	100%	

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (15)</b>	<b>Program Option 1 Outcomes:</b> Iowa City  <b>n = (5)</b>	<b>Program Option 2 Outcomes:</b> Des Moines  <b>n = (10)</b>	<b>Program Option 3 Outcomes:</b> Online – NA for 2023- 2024  <b>n = (0)</b>
(relevant system levels are selected by the program to reflect the area of specialized practice)					
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%	100%	