

Below is a SAMPLE of the Professional Social Work Agreement Form.

Contact ssw-admissions@uiowa.edu with questions about the form or to access the link.

IOWA

School of Social Work

Congratulations! You have met or you are on track to meet, at the end of this semester, the criteria to be eligible to enroll in the professional core social work courses contingent upon maintaining the minimum cumulative G.P.A. **Professional core social work courses start in the fall only.**

Are you interested to enroll in the professional core social work courses in fall 2025?*

Yes

No

Next

IOWA

I plan to complete the professional core social work courses (check one):*

in TWO years; starting fall 2025, completing in spring 2027.

in ONE year (3 semesters); starting fall 2025, graduating in summer 2026.

Your First Name*

Your Last Name*

Your Preferred Name*

Which best describes you:*

I am currently enrolled in courses at the University of Iowa

I plan to transfer to UI in spring 2025

I plan to transfer to UI in fall 2025

University ID# (begins with "0"). This ID# is found in MyUI.*

UI email address (...@uiowa.edu). If not known, leave blank.

Your University of Iowa email account is the official method of communication for faculty, staff and other students to communicate with you during your time as a Hawkeye. It is very important that you regularly check this email.

Additional email address

Best phone number to reach you.

At the School of Social Work, we seek to engage in constructive, considerate dialogue as personal values are challenged in the process of developing a professional social work identity. We seek to respectfully engage with others who are different from ourselves in the classroom and the community, regardless of our personal values.

Therefore, we expect that students enrolled in the professional core social work courses will join faculty and staff in this effort, and will:

Encourage and welcome diversity in all aspects of campus and community life.

Seek to recognize and address social justice issues that affect human beings as a consequence of oppression, poverty, marginalization and/or alienation because of the intersection of multiple factors, including but not limited to those identified by CSWE: age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation and tribal sovereign status.

Learn to recognize and work to avoid using language that may be considered prejudicial, avoid discriminating behavior, and challenge stereotypes when others speak in generalizations.

Foster intercultural dialogues, examine individual biases, and critically analyze intersections of privilege and oppression.

Expand understanding of cultural diversity by exploring cultures other than your own through rigorous academic study and participating in/supporting community events.

Demonstrate empathy in a culturally sensitive manner, listen when others speak, and work to solve problems peacefully.

Strive to create a community that is welcoming and supportive environment for all.



Adhere to program policies articulated in the Social Work Student Handbook (including the professional competencies articulated by CSWE in the Educational Policy Statement). The Social Work major includes a set of "professional core" courses. In these courses, your academic work will focus on nine professional competency areas (listed below). You will receive feedback and be evaluated on these competencies in academic courses and in the practicum. Since this process may be unfamiliar to you, we want to be transparent about these expectations as you accept your place in the professional core courses. Each of these competencies include professional behavior expectations, which are detailed in the student handbook and in your course outlines.

- 1: Demonstrate Ethical and Professional Behavior Competency
- 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice
- 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice
- 4: Engage in Practice-Informed Research and Research-Informed Practice
- 5: Engage in Policy Practice
- 6: Engage with Individuals, Families, Groups, Organizations, and Communities
- 7: Assess Individuals, Families, Groups, Organizations, and Communities
- 8: Intervene with Individuals, Families, Groups, Organizations, and Communities
- 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

To obtain permission to enroll in the professional core courses, the following statements must be read.

- The statement above that supports a culturally inclusive community for all people.
- [National Association of Social Workers \(NASW\) Code of Ethics](#)
- [International Federation of Social Workers Code of Ethics](#)
- [Appendix A - The Statement of Academic Honesty and Advancement Policy](#)
- [The UI Code of Student Life](#)

By clicking the box below, I confirm that I have read the information about competency based education, the documents/websites linked above and agree that I am bound by the provision of these policies.*

Click to confirm reading above links/statements.

Date*

To support you in earning your professional degree in social work, we'd like to learn more about you. What are your current goals or social work issues and/or communities you are most interested in working with as a professional social worker?*



We are excited you plan to enroll in the professional core social work courses!

Upon receipt of this signed form, special permissions to enroll in the fall professional core courses will be given.

For currently enrolled UI students, we will inform the Social Work advisor of your intent to progress to the professional core courses. During your next advising appointment, the social work advisor will assist you to create a MyPlan to complete the social work major.

For transfer students, the Social Work advisor will complete a MyPlan in preparation for your future Student Online Advising and Registration (SOAR) appointment.