

GRADUATE ASSISTANTSHIPS
General Information
Applications due Monday, March 24, 2025

Positions are located in Iowa City unless otherwise indicated.

** Due to the uncertainty of state appropriations and departmental budgets at this time, some assistantships may not be filled or delayed in being filled until the positions can be funded.

Assistantships are governed by an agreement reached by the Board of Regents, Status of Iowa and The United Electrical, Radio and Machine Workers of America, Local 986 (COGS). Copies of the collective bargaining agreement are available from the Union and may be viewed from the University web site: <http://www.uiowa.edu/hr/relations/Cogs/cogs.pdf> or from the Union web site at <http://www.cogs.org>. Information regarding salaries, hours of work, benefits and other terms and conditions of employment for graduate assistant bargaining unit members may be found in the agreement.

TEACHING ASSISTANTSHIPS

Teaching assistants assist faculty with course instruction or teach courses under faculty supervision. Duties may include conducting library searches, test preparation, grading assignments and/or tests, lecture preparation, coordination of practicum activities, conducting review sessions, and miscellaneous duties as assigned by the faculty supervisor. Some courses require more specific duties and/or qualifications as noted in the following descriptions. All positions require that the teaching assistant be admitted to either the MSW or PhD Social Work programs.

Position #: TA SSW:7600 (Academic Year- one 25% time appointment)

(Also includes the following sections – SSW:7600, 7750, 4193

Practicum: Undergraduate and Graduate

Faculty Course Supervisor:

S. Witry

Day and Time:

To Be Arranged

Responsibilities:

Assist the Practicum Director who oversees the Practicum program for BA/MSW programs. Tasks may include correspondence with students and agency personnel, data entry and analysis, information management of student, practicum instructor, and placement information. In addition, applicants who have earned the MSW and also have two years post BSW or MSW practice experience, may be expected to conduct practicum coordination visits.

Qualifications if applying to assist:

Facility with word processing and Excel software, organizational and interpersonal skills, knowledge of Iowa City Coralville, and Cedar Rapids practice settings.

Qualifications if applying to conduct practicum coordination:

MSW and a minimum of 2 years social work practice after MSW degree conferred. Student be admitted/accepted to the Social Work PhD program, demonstrate facility with word processing and Excel software, organizational and interpersonal skills, knowledge of Iowa City Coralville, and Cedar Rapids practice settings.

Position #: TA SSW:1022 (Academic Year – two 50% appointments)

Social Justice and Social Welfare in the U.S. (Undergraduate)

Faculty Course Supervisors (2)

**Fall Semester: Faculty Course Supervisor: A. Oliver
Course Time: Tuesday & Thursday, 12:30-1:45pm**

**Spring Semester: Faculty Course Supervisor: M. Haskins
Course Time: Tuesday & Thursday - time TBD**

Academic Year Position – 2 Position

Course Description:

This is a Cultural Diversity Values, Society, and Diversity Values and Culture general education course that is also required for the Social Work major, focusing on social welfare as a social institution; settings, methodologies of social work, practice; profession of social work; historical development of American social welfare, and social work.

Responsibilities:

The teaching assistant will assist with course organization, lecture, discussion groups, evaluate assignments, and meet with students regarding volunteer placements.

Qualifications:

Strong organizational and interpersonal skills.

Position #: TA SSW:3840 (Fall Semester – one 25% position – INSTRUCTOR)

Human Behavior in the Social Environment (Undergraduate Section)

**Section 0001: Faculty Supervisor: TBD
Course Time: (see MyUI)**

Course description:

Behavior and development in context of social, ecological systems; social systemic theories, personality and life span development theories, theories of psychological dysfunction. Open only to social work students.

Responsibilities if applying to instruct:

The teaching assistant will be responsible for all lectures, facilitating discussion groups, and evaluating all student assignments under the supervision of the lead instructor.

Qualifications if applying to instruct:

MSW and previous teaching experience or completion of SSW:7806 Social Work Teaching Practicum is required.

Position #: TA SSW:3844 (Spring Semester – one 50% appointment and one 25% appointment)

Responsible for teaching the computer lab.

**Introduction to Social Work Research (Undergraduate) –
Section AAA/0A02 & 0A03:** Faculty Course Supervisor:
Course Time: Tuesdays and Thursdays
Lab sections are on Tuesdays TBD

Section BBB/0B02 & 0B03 Faculty Course Supervisor:
Course Time: Tuesdays and Thursdays
Lab sections are on Tuesdays TBD

Section CCC/0C01 & 0C02 Faculty Course Supervisor:
Course Time: Tuesdays and Thursdays
Lab sections are on Tuesdays TBD

Course Description:

Skills appropriate to evaluation of practice, participation in social work research; emphasis on formulating research questions; research design and methodology; sampling techniques; sanctions; data collection; coding and computerized statistical analyses; and presentation of findings. Open only to undergraduate social work students.

Responsibilities:

The teaching assistant may assist with lectures, and provide assistance to students preparing for quizzes, tests, assignments, and research projects. The teaching assistant is responsible for teaching the computer lab meetings.

Qualifications if applying to instruct: Previous teaching experience OR successful completion of SSW:7806 Social Work Teaching Practicum is required. Must have completed research courses at the graduate level prior to the course beginning. Must have working knowledge of SPSS statistical software, including entering data, transforming data (e.g., recoding) and completing univariate and bivariate analysis.

Position #: TA SSW:2700 (Academic Year – one 25% appointment)

Intro to Trauma and Resilience

Faculty Course Supervisor:

Linden

Course Time:

To be arranged

Course Description:

Introduction to understanding key concepts of trauma-informed systems of care in multiple settings; identification of various types of trauma along with behaviors and responses seen in survivors of trauma; students trace effects of historical trauma of marginalized communities and multiple trauma survivor groups to understand the consequences of trauma and its impact in the culture; resilience and strategies to offset consequences of trauma.

Responsibilities:

The teaching assistant will be responsible for lecture, facilitating discussion groups, and evaluating student assignments under the supervision of the lead instructor.

Qualifications: Required: Graduate student. Must be able to work for three consecutive hours each week (for example Monday am from 9-noon or Thursday 2-5 pm, each week), which will serve as "office

hours" for students. Please do not apply if you cannot be on-site at least three consecutive hours. Good interpersonal skills. Organized. Self-directed. Flexible.

Desired: Has taken at least one course in Trauma; has work or volunteer experience in this area.

Position #: TA SSW:4843 (Fall – one 50% appointment; one INSTRUCTOR in 25% appointment)

Social Welfare Policy and Practice (Undergraduate Section)

Section 0001: Faculty Course Supervisor: TBD
Course Time: Monday 5:30-8:15 p.m.

Section 0002: Course Instructor: TBD
Course Time: Tuesday & Thursday, 3:30-4:45 p.m.

Course Description:

Framework for analyzing specific social welfare programs, policies, alternatives; special attention to impact of social welfare programs on women, minorities, and international focus.

Responsibilities if applying to instruct:

The teaching assistant will be responsible for lecture, facilitating discussion groups, and evaluating student assignments under the supervision of the lead instructor.

Qualifications if applying to instruct:

MSW and previous teaching experience or completion of SSW:7806 Social Work Teaching Practicum is required.

Responsibilities if applying to assist:

The teaching assistant will assist with lecture, facilitation, and assessment/grading.

Qualifications if applying to assist:

Completed a Social Welfare Policy and Practice or equivalent course with a grade of "B" or above.

Position #: TA SSW:1200 (one 50% appointment, academic year)

Mental Health Across the Life Span (Undergraduate Course)

Faculty Course Supervisor: Sabbagh-Steinberg
Course Time: TBD

Course Description: This course is a Diversity General Education requirement focusing upon basic, foundational mental health concepts emphasizing mental health variations and disorders throughout the lifecycle; use of cultural humility and social determinants of mental health as guiding frameworks to better understand differences among groups.

Responsibilities:

The teaching assistant will be responsible for lecture, facilitating discussion groups, and evaluating student assignments under the supervision of the lead instructor.

Position #: TA ASP:1800 (Academic year– one 25% position)

Aging Matters: Intro to Gerontology

Faculty Course Supervisor: TBA

Course Time:

Fall Semester: TBD

Spring Semester: TBD

Responsibilities if applying to assist:

The teaching assistant will be responsible for helping with lecture, facilitating discussion groups, and evaluating student assignments under the supervision of the lead instructor.

Responsibilities if applying to instruct:

The teaching assistant will be responsible for all lecture, facilitating discussion groups, and evaluating student assignments under the supervision of the lead instructor.

Qualifications if applying to instruct:

Previous teaching experience or completion of SSW:7806 Social Work Teaching Practicum is required.

Qualifications:

Required: Graduate student. Must be able to work to provide "office hours" for students. Good interpersonal skills. Organized. Self-directed. Flexible.

Desired: Has taken at least one course in the Aging Studies Program; has work or volunteer experience with older adults or on projects affecting older adults.

Position #: TA CCC:2220 (one 25% academic year appointment, one fall INSTRUCTOR 25% appointment)

Foundations of Critical Cultural Competence

Faculty Course Supervisor: Spears

Course Time:

Fall Semester: TBD

Spring Semester: TBD

Responsibilities:

This course is a Diversity General Education requirement where students focus upon experiential and theoretical foundation of cultural competence and cultural humility as a concept and practice; learn conceptual frameworks and models for understanding cultural differences and similarities within, among, and between groups of people with whom others interact in their professional, personal, public, and private lives; appreciating differences while learning to be self-reflective; critical thinker, styles to engage in effective interaction with people from different ethnic, racial, sexual, gender, age, ability, and class groups.

Qualifications:

Required: Graduate student. Must facilitate discussion during class times, grade assignments, hold "office hours" for students, update ICON site, and assist with curating course content. Previous training in cultural competence and group facilitation is helpful. Good interpersonal skills. Organized. Self-directed. Flexible.

Desired: Work or volunteer experience with people from underrepresented and/or marginalized groups.